



Tahoe Expedition Academy

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#### CONTACTS

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#### GRADING AND CLASS RANK

TEA practices Mastery or Standards-Based grading to assess, evaluate and report on each student's academic progress, growth and performance. As TEA is a small, academically rigorous school, the school does not provide a class rank. Starting in 2016-2017, TEA began using a grade scale of A to C-, with less than a C- as incomplete. TEA moved away from AP and Honors level courses because our philosophy is to provide rigorous project-based learning to all students causing our baseline curriculum to be at a standard honors level.

#### THE SCHOOL

Enrollment Pre-K to 12th:	225
Class of 2019:	4 students
Financial Aid:	35% of students
Student/Faculty Ratio:	5:1
Full-time Teaching Faculty:	25
Faculty with Advanced Degrees:	90%
First Graduating Class:	2017

#### HISTORY

In 2011, TEA launched a new independent school that values academic excellence, character building and real world adventures as equals. Since its inception, TEA has grown from 72 students in Pre-K to 8th grade to 225 students in Pre-K to 12th grade in 2018. In 2019, TEA will graduate its third class of students.

## MISSION

TEA empowers creative problem solvers with a social conscience.

## OUR PROGRAM

Tahoe Expedition Academy's program connects a rigorous standards-based academic program with a modern experiential learning approach. In addition to earning the highest level of accreditation by the Western Association of Schools and Colleges (WASC) in 2017, all high school courses are University of California, A-G approved.

The following learner outcomes are derived from national standards like the Common Core ELA and Math, Next Generation Science, National Social Science and Foreign Language Standards as well as character and adventure standards we created.

#### FLUENCY IN STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART, MUSIC)

With a STEAM heavy curriculum, students are able to produce useable scientific data, approach situations systematically, and use a creative mindset when solving real-world problems.

#### PERSUASIVE COMMUNICATION SKILLS AND CRITICAL THINKING

All students are experienced at forming opinions, presenting in public and producing compelling content, especially using digital media.

#### GLOBAL PERSPECTIVE

From travelling around the world to engage with real world problems, graduates have become global citizens with a rich and diverse worldview.

#### MULTICULTURAL UNDERSTANDING OF HISTORY, ARTS AND HUMANITIES

Students can recognize global trends, comprehend diverse perspectives and have a clear sense of the history and arts of culture and civilizations.

#### STRENGTH OF CHARACTER

Graduates have proactively cultivated 8 key attributes like perseverance, collaboration, empathy and gratitude, which are necessary for success in today's world.

#### CREATIVE PROBLEM SOLVERS

Through intention and practice, graduates have learned how to identify real world problems, formulate action plans and create products to solve them.

## DISTINCTIVE PROGRAMS

#### CHARACTER EDUCATION: POWERED BY CONSTRUCTIVE ADVERSITY

Our program intentionally pushes all students to and even beyond their intellectual, social, emotional and physical comfort zones. This calculated risk-taking is the foundation of our school and builds confidence, augments character and helps students exceed their own ideas of what is possible. We know our students are ready for the real world because they have been trained to navigate and contribute to it.

#### A MODERN EXPERIENTIAL APPROACH

Students spend 30+ days/nights in the field and work with an average of 10-15 different industry experts per year to actively engage in solution generating processes for some of the world's most pressing issues. TEA students learn how to do hard things by actually doing hard things.

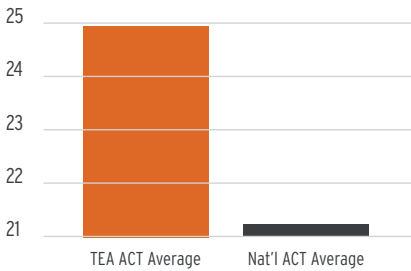


# Tahoe Expedition Academy

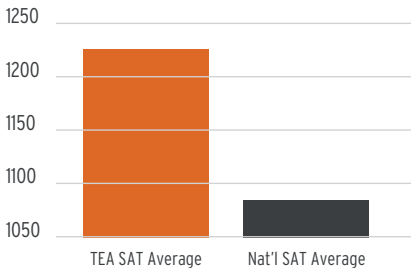
## TESTING

With ACT and SAT testing data starting with class of 2017, our students have performed above the national averages. As our first three graduating classes are relatively small, with a total of 15 students, we present these three-year averages.

### ACT 2017 - 2019



### SAT 2017 - 2019



## COLLEGE ACCEPTANCES 2017 & 2018

- Case Western University
- Chapman University
- Eckerd College
- Emerson College
- Ithaca College
- New York University
- Northeastern University
- Principia College
- Scripps College
- Simon Fraser University (Canada)
- South Dakota School of Mines
- Tulane University
- UC Berkeley
- UC Santa Cruz
- UC San Diego
- University of Colorado, Boulder
- University of Colorado, Colorado Springs
- University of Denver
- University Oregon (Honors)
- University of San Francisco
- University of Washington

## GRADUATION REQUIREMENTS

Students achieve a minimum level of mastery toward student learner outcomes in order to advance to the next grade level and/or receive a re-enrollment offer. Additionally, students meet specific credit requirements for graduation in order to earn a diploma from TEA:

English	4 Credits
Math	4 Credits
Science	4 Credits
Electives*	2 Credits
Social Science	3 Credits
Foreign Language	2 Credits
Individual Senior Intensive	.5 Credits

*\*At least one year of visual and performing arts is required*

**MINIMUM TOTAL CREDITS:**  
19.5 credits Over Four Years

## COURSE OFFERINGS 2018-2019

### ENGLISH

- American Literature
- World Literature
- Literature & Composition
- Creative Fiction & Non Fiction Writing

### MATH

- Math I
- Math II
- Math III
- Statistics
- Pre-calculus
- Calculus A/B

### SCIENCE

- Physical Science
- Biology
- Chemistry
- Physics

### SOCIAL SCIENCE

- Modern World History
- Human Geography
- US History
- US Government

### FOREIGN LANGUAGE

- Spanish I, II, III, IV
- American Sign Language I

### ELECTIVES

- Digital Music
- Film
- Fashion & Textiles
- Intro to Drawing and Painting
- Intro to 2D Design & Media Art
- Product Design I

## SNAPSHOT OF THE CLASS OF 2019

### INDIVIDUAL SENIOR INTENSIVE

Each senior creates, develops and implements their own multi-week field intensive study. This capstone experience empowers students to create positive impacts on the world and to demonstrate what they are able to do, before going to college.

### SNAPSHOT OF REAL WORLD PROBLEM SOLVING OVER THE PAST FOUR YEARS

With over 120 days/nights in the field over the past four years, the class of 2019 is comfortable with change, uncertainty and travelling the world. Through dozens of stewardship and service learning projects, our graduates understand how to do good for others and the environment. With over 300 hours spent working alongside industry experts from organizations like Patagonia, TESLA, JPL / NASA, NOAA, National Geographic, United Kingdom Political Studies Association, and the Marine Mammal Center our students have learned how to combat important issues in the world that are happening now.

This world map previews a small selection of the real world problems and field study highlights experienced by students from the class of 2019.

